



# education

Department of  
Education  
FREE STATE PROVINCE

## **PREPARATORY EXAMINATION/ VOORBEREIDENDE EKSAMEN**

**GRADE/GRAAD 12**

**MATHEMATICS P2/  
WISKUNDE V2**

**SEPTEMBER 2020**

**MARKS/PUNTE: 150**

**MARKING GUIDELINES/  
NASIENRIGLYNE**

**This marking guidelines consists of 13 pages./  
*Hierdie nasienriglyne bestaan uit 13 bladsye.***

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**NOTA:**

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, sien die doodgekakte poging na.
- Volgehoue akkuraatheid word in ALLE aspekte van die nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.
- Om antwoorde/waardes te aanvaar om 'n probleem op te los, word NIE toegelaat NIE.

GEOMETRY/MEETKUNDE	
<b>S</b>	<b>A mark for a correct statement</b> (A statement mark is independent of a reason)
	<b>'n Punt vir 'n korrekte bewering</b> ('n Punt vir 'n bewering is onafhanklik van die rede)
<b>R</b>	<b>A mark for the correct reason</b> (A reason mark may only be awarded if the statement is correct)
	<b>'n Punt vir 'n korrekte rede</b> ('n Punt word slegs vir die rede toegeken as die bewering korrek is)
<b>S/R</b>	<b>Award a mark if statement AND reason are both correct</b>
	<b>Ken 'n punt toe as die bewering EN die rede beide korrek is</b>

**QUESTION/VRAAG 1**

1.1	<p style="text-align: center;"><b>Scatter Plot/Spreidiagram</b></p>	<ul style="list-style-type: none"> <li>✓ 4 points correctly plotted</li> <li>✓ 9 points correctly plotted</li> <li>✓ All points</li> </ul> (3)
1.2	$y = 158,67 - 11,96x$	✓✓✓ Correct equation (3)
1.3	$r = -0,91$	✓ value of r (1)
1.4	Exchange rate increase, oil price decrease/Wisselkoers verhoog, olieprys verlaag <b>OR/OF</b> Strong Negative correlation/Sterk negatiewe korrelasie	✓ ✓ reason (2)
1.5	$y = 71,05$	✓ $y = 71,05$ (1)
1.6	Standard deviation/Standaard afwyking : $\sigma = 4,09$	✓ $\sigma = 4,09$ (1)
1.7	$71,05 + 2(4,09) = 79,23$ (With calculator 79,22) December	✓ 79,23 ✓ December/ Desember (2)
		[13]

**QUESTION/VRAAG 2**

2.1	<p style="text-align: center;"><b>OGIVE/OGIEF</b></p> <table border="1"> <thead> <tr> <th>Test Mark (x)</th> <th>Cumulative Frequency (y)</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td></tr> <tr><td>10</td><td>5</td></tr> <tr><td>20</td><td>20</td></tr> <tr><td>30</td><td>50</td></tr> <tr><td>40</td><td>70</td></tr> <tr><td>50</td><td>90</td></tr> <tr><td>60</td><td>110</td></tr> <tr><td>70</td><td>135</td></tr> <tr><td>80</td><td>140</td></tr> <tr><td>90</td><td>145</td></tr> <tr><td>100</td><td>150</td></tr> </tbody> </table>	Test Mark (x)	Cumulative Frequency (y)	0	0	10	5	20	20	30	50	40	70	50	90	60	110	70	135	80	140	90	145	100	150	✓ grouped ✓ Cf ✓ upper limit ✓ curve (4)
Test Mark (x)	Cumulative Frequency (y)																									
0	0																									
10	5																									
20	20																									
30	50																									
40	70																									
50	90																									
60	110																									
70	135																									
80	140																									
90	145																									
100	150																									
2.2.1	(8;144) 144 below 85 % (accept/aanvaar 144-146)	✓(8;144) ✓ 144 (2)																								
2.2.2	$Q_2 = 42,77$ (accept/aanvaar 41-43)	✓ $Q_2 = 42,77$ (1)																								
		[7]																								

**QUESTION/VRAAG 3**

3.1	$\begin{aligned} M_{AD} &= \frac{7-(-3)}{1-(-4)} \\ &= 2 \end{aligned}$	✓ Substitution into the correct formula ✓ Answer (2)
3.2	$\begin{aligned} AD// BC \\ M_{AD} = M_{BC} &= 2 \\ -8 &= 2(2) + c \\ \therefore y &= 2x - 4 \end{aligned}$	✓ $M_{BC} = 2$ ✓ sub ✓ Answer (3)
3.3	$\begin{aligned} \text{At F } y &= 0 \\ 0 &= 2x - 4 \\ \therefore x &= 2 \\ \therefore F(2; 0) \end{aligned}$	✓ $0 = 2x - 4$ ✓ $x = 2$ (2)
3.4	$\begin{aligned} B(x; y) = 7 \quad C(x + 2; y - 5) \\ A(1; 7) \rightarrow B'(3; 2) \\ \text{OR} \\ x_B = -2 + (1 + 4) = 3 \\ y_B = -8 + (7 + 3) = 2 \end{aligned}$	✓ ✓ $B'(3; 2)$ (2)
3.5	$\begin{aligned} M_{BC} &= \tan \theta = 2 \\ \theta &= 63,43^\circ \\ \\ M_{DC} &= \frac{-8 - (-3)}{-2 - (-4)} = \frac{-5}{2} \\ \tan \beta &= \frac{-5}{2} \\ \beta &= 180^\circ - 68,20^\circ = 111,80^\circ \\ \alpha &= 111,80^\circ - 63,43^\circ = 48,37^\circ \end{aligned}$	✓ $\theta = 63,43^\circ$ ✓ $\frac{-5}{2}$ ✓ $\beta = 111,80^\circ$ ✓ $\alpha = 48,37$ (4)
3.6	$\begin{aligned} DC &= \sqrt{(-4 + 2)^2 + (-3 + 8)^2} \\ &= \sqrt{29} \\ CF &= \sqrt{(-2 - 2)^2 + (-8 - 0)^2} \\ &= \sqrt{80} \\ \\ \text{Area}/Oppvl \Delta DCF &= \frac{1}{2}DC \cdot CF \sin \alpha \\ &= \frac{1}{2}\sqrt{29} \cdot \sqrt{80} \sin 48,37^\circ \\ &= 18 \text{ units/eenhede} \end{aligned}$	✓ sub correct formula ✓ $\sqrt{29}$ ✓ sub correct formula ✓ $\sqrt{80}$ ✓ sub correct formula ✓ 18 units (6)
		[19]

**QUESTION/VRAAG 4**

4.1	$x^2 + y^2 + 2x + 6y + 2 = 0$ $x^2 + 2x + 1 + y^2 + 6y + 9 = -2 + 10$ $(x + 1)^2 + (y + 3)^2 = 8$ $M(-1; -3)$	✓ 8 ✓✓ $M(-1; -3)$ (3)
4.2	$r = \sqrt{8}$	✓ $r = \sqrt{8}$ (1)
4.3	$x^2 + (x - 2)^2 + 2x + 6(x - 2) + 2 = 0$ $2x^2 + 4x - 6 = 0$ $x^2 + 2x + 3 = 0$ $(x + 3)(x - 1) = 0$ $x = -3 \text{ or } x = 1$ $y = -3 - 2 = -5$ $\therefore D(-3; -5)$	✓ substitution ✓ $x^2 + 2x + 3 = 0$ ✓ $(x + 3)(x - 1) = 0$ ✓✓ $D(-3; -5)$ (5)
4.4	Angle between radius/diameter and tangent/ <i>Hoek tussen radius/deursnee en raaklyn</i>	✓ R (1)
4.5	$MB^2 = MD^2 + DB^2$ Pyth $= (\sqrt{8})^2 + 4(\sqrt{2})^2$ $= 40$  $MB = \sqrt{40}$ radius of Circle/ <i>radius van sirkel C<sub>2</sub></i>	✓ S ✓ $(\sqrt{8})^2 + 4(\sqrt{2})^2$ ✓ 40  ✓ $MB = \sqrt{40}$ (4)
4.6	$(x + 1)^2 + (y + 3)^2 = 40$	✓ Equation of $C_2$ (1)
4.7	Distance from/Afstand van $(2\sqrt{5}; 0)$ to centre/tot middelpunt $= \sqrt{(2\sqrt{5} + 1)^2 + (0 + 3)^2}$ $= 6,24$ $6,24 < 6,32 (\sqrt{40})$ Distance to centre < radius of circle/Afstand tot middelpunt < radius van die sirkel $\therefore (2\sqrt{5}; 0)$ lies inside/lê binne	✓ correct sub ✓ 6,24 ✓ $6,24 < 6,32 (\sqrt{40})$ ✓ lies inside (4)
4.8	$M_{MDP} = \frac{-3 - (-5)}{-1 - (-3)} = \frac{2}{2} = 1$ $\therefore M \text{ tangent} = -1$	✓ $M_{MDP} = 1$  ✓ $M \text{ tangent} = -1$ (2)
		[21]

**QUESTION/VRAAG 5**

5.1.1	<p><math>c^2 + (\sqrt{21})^2 = 5^2</math>  <math>c^2 = 25 - 21</math>  <math>c^2 = 4</math>  <math>\therefore c = 2</math></p>	✓ Subst. into pyth ✓ Answer (2)
5.1.2 a)	$\cos \theta = \frac{2}{5}$	✓ Answer (1)
b)	$\frac{-\sqrt{21}}{2} + \left(\frac{-\sqrt{21}}{5}\right)^2$ $-5\sqrt{21} + 42/50$	✓ $\frac{-\sqrt{21}}{2} + \left(\frac{-\sqrt{21}}{5}\right)^2$ ✓ Answer (2)
c)	$2\sin \theta \cos \theta$ $= 2 \left(\frac{-\sqrt{21}}{5}\right) \left(\frac{2}{5}\right)$ $= \frac{-4\sqrt{21}}{25}$	✓ $2 \left(\frac{-\sqrt{21}}{5}\right) \left(\frac{2}{5}\right)$ ✓ Answer (2)
5.2	$\begin{aligned} & \frac{(-\sin x) \cdot \tan x \cdot \cos(360^\circ - 30^\circ)}{(-\sin x)^2} \\ &= \frac{-\sin x \cdot \tan x \cdot (\cos 30^\circ)}{\sin^2 x} \\ &= \frac{-\sqrt{3}}{2} \tan x \div \sin x \\ &= \frac{-\sqrt{3}}{2 \cos x} \end{aligned}$	✓ $-\sin x$ ✓ $(-\sin x)^2$ ✓ $\frac{-\sqrt{3}}{2}$ ✓✓ $\frac{-\sqrt{3}}{2 \cos x}$ (5)
		[12]

**QUESTION/VRAAG 6**

6.1	$  \begin{aligned}  LHS &= \frac{2 \sin^2 x}{2 \frac{\sin x}{\cos x} - 2 \sin x \cos x} \\  &= \frac{2 \sin^2 x}{2 \sin x \left( \frac{1}{\cos x} - \cos x \right)} \\  &= \frac{\sin x}{\frac{1 - \cos^2 x}{\cos x}} \quad \therefore LHS = RHS \\  &= \sin x \times \frac{\cos x}{\sin^2 x} \\  &= \frac{\cos x}{\sin x}  \end{aligned}  $	✓ $\frac{\sin x}{\cos x}$ ✓ $2 \sin x \cos x$ ✓ $2 \sin x \left( \frac{1}{\cos x} - \cos x \right)$ ✓ $\frac{\sin x}{1 - \cos^2 x}$ ✓ $\sin^2 x$
(5)		
6.2	$  \begin{aligned}  &\sin^2 20^\circ + \sin^2 40^\circ + \sin^2 80^\circ \\  &= \sin^2 20^\circ + [\sin(60^\circ - 20^\circ)]^2 + [\sin(60^\circ + 20^\circ)]^2 \\  &= \sin^2 20^\circ + [\sin 60^\circ \cos 20^\circ - \cos 60^\circ \sin 20^\circ]^2 \\  &\quad + [\sin 60^\circ \cos 20^\circ + \cos 60^\circ \sin 20^\circ]^2 \\  &= \sin^2 20^\circ + \left[ \frac{\sqrt{3}}{2} \cos 20^\circ - \frac{1}{2} \sin 20^\circ \right]^2 \\  &\quad + \left[ \frac{\sqrt{3}}{2} \cos 20^\circ + \frac{1}{2} \sin 20^\circ \right]^2 \\  &= \frac{3}{2} \sin^2 20^\circ + \frac{3}{2} \cos^2 20^\circ \\  &= \frac{3}{2} (\sin^2 20^\circ + \cos^2 20^\circ) \\  &= \frac{3}{2} (1) \\  &= \frac{3}{2}  \end{aligned}  $	✓✓ compound ✓ sub of special angle ✓ simplification ✓ common factor ✓ square identity ✓ answer
(7)		<b>[12]</b>

**QUESTION/VRAAG 7**

7.1	In $\Delta ABC$ $\sin\theta = \frac{h}{AC}$ $\therefore AC = \frac{h}{\sin\theta}$	✓ trig ratio  ✓ answer (2)
7.2	In $\Delta ABD$ $\sin\alpha = \frac{h}{AD}$ $\therefore AD = \frac{h}{\sin\alpha}$	✓ trig ratio  ✓ answer (2)
7.3	$CD^2 = AC^2 + AD^2 - 2AC \cdot AD \cos\beta$  $= \left(\frac{h}{\sin\theta}\right)^2 + \left(\frac{h}{\sin\alpha}\right)^2 - 2 \cdot \frac{h}{\sin\theta} \cdot \frac{h}{\sin\alpha} \cos\beta$  $= \frac{h^2}{\sin^2\theta} + \frac{h^2}{\sin^2\alpha} - \frac{2h^2 \cos\beta}{\sin\theta \sin\alpha}$	✓ cosine rule  ✓ substitution  ✓ answer (3)
		[7]

**QUESTION/VRAAG 8**

8.1	$\cos\frac{x}{2} = \sin(x - 30^\circ)$ $= \cos[(90^\circ - (x - 30^\circ))]$ $= \cos(120^\circ - x)$ $\therefore \frac{x}{2} = 120^\circ - x + 360^\circ \cdot k$ $x = 240^\circ - 2x + 720^\circ \cdot k$ $x = 80^\circ + 240^\circ \cdot k$ OR $\frac{x}{2} = 360^\circ - (120^\circ - x) + 360^\circ \cdot k$ $\frac{x}{2} = 360^\circ - 120^\circ + x + 360^\circ \cdot k$ $\frac{x}{2} = 240^\circ + x + 360^\circ \cdot k$ $x = 480^\circ + 2x + 720^\circ \cdot k$ $-x = 480^\circ + 720^\circ \cdot k$ $\therefore x = -480^\circ - 720^\circ \cdot k$ where/waar $k \in \mathbb{Z}$ $x_A = -160^\circ$ and/en $x_B = 80^\circ$	✓ $\cos(120^\circ - x)$  ✓ $80^\circ + 240^\circ \cdot k$  ✓ $240^\circ + x + 360^\circ \cdot k$  ✓ $-480^\circ - 720^\circ \cdot k$  ✓ $x_A = -160^\circ$ ✓ $x_B = 80^\circ$ (6)
8.2	$-150^\circ < x < 30^\circ$	✓ ✓ Critical values ✓ Notation (3)
		[9]

**QUESTION/VRAAG 9**

9.1	$AB^2 = AO^2 + BO^2 - 2(AO)(BO) \cos \hat{O}_1$ $\left(\frac{3}{2}x\right)^2 = x^2 + x^2 - 2x^2 \cos \hat{O}_1$ $\frac{9}{4}x^2 - 2x^2 = -2x^2 \cos \hat{O}_1$ $\cos \hat{O}_1 = \frac{1}{4}x^2 \div 2x^2$ $= \frac{1}{8}$ $\therefore \hat{O}_1 = 97^\circ$	✓ cosine rule ✓ substitution ✓ simplification ✓ $\frac{1}{8}$ ✓ $\hat{O}_1 = 97^\circ$ (5)
9.2	$\hat{C} = 48,5^\circ$ angle at centre/hoek by middelpunt = twice angle at circ/twee keer hoek by sirk $\hat{B}_1 + \hat{B}_2 = 83^\circ$ int angles of/binne hoeke van $\Delta$ $\frac{AC}{\sin 83^\circ} = \frac{15}{\sin 48,5^\circ}$ $\therefore AC = 19,88$	✓ S ✓ S ✓ sine rule ✓ $AC = 19,88$ (4)
9.3.1	$\hat{Q}_1 = 32^\circ$ tan chord theorem/tan koordstelling	✓ ✓ S/R (2)
9.3.2	$\hat{Q}_1 = \hat{P}_4 = 32^\circ$ angle opp = sides/hoeke teenoor = sye	✓ ✓ S/R (2)
9.3.3	$\hat{M}_1 = \hat{Q}_1 + \hat{P}_4$ ext angle of $\Delta$ = op pint angles/ <i>Verl hoek van <math>\Delta</math> = opp hoeke</i> $= 32^\circ + 32^\circ$ $\therefore \hat{M}_1 = 64^\circ$	✓ S ✓ answer (2)
9.3.4	$\hat{S} = 180^\circ - 122^\circ$ sum of angles of $\Delta = 180^\circ$ / <i>Som van hoeke van <math>\Delta = 180^\circ</math></i> $\therefore \hat{S} = 58^\circ$ But/Maar $\hat{S} = \hat{R} = 58^\circ$ angle sub by same chord/ <i>hoek verv by dieselfde koord</i>	✓ ✓ S/R ✓ ✓ S/R (4)
		[19]

**QUESTION/VRAAG 10**

10.1	In the same proportion/ <i>In dieselfde verhouding</i>	<input checked="" type="checkbox"/> same proportion (1)
10.2	<p>Const: Join KZ &amp; LY &amp; draw <math>h_1</math> from K <math>\perp</math> XL &amp; <math>h_2</math>/  <i>Konst: Verbind KZ &amp; LY &amp; skets <math>h_1</math> van K <math>\perp</math> XL &amp;</i>  <math>h_2</math>  <i>Proof/Bewys</i></p> $\frac{\text{Area/Oppvl } \Delta XKL}{\text{Area/Oppvl } \Delta LYK} = \frac{\frac{1}{2}XK \times h_1}{\frac{1}{2}KY \times h_2} = \frac{XK}{KY}$ $\frac{\text{Area/Oppvl } \Delta XKL}{\text{Area/Oppvl } \Delta KLZ} = \frac{\frac{1}{2}XL \times h_2}{\frac{1}{2}LZ \times h_2} = \frac{XL}{LZ}$ <p>Area of <math>\Delta XKL</math> = Area <math>\Delta XKL</math> common/  <i>Oppvl van <math>\Delta XKL</math> = Oppvl <math>\Delta XKL</math> algemeen</i></p> <p>But Area <math>\Delta LKY</math> = Area <math>\Delta KLZ</math> same base &amp;  height; <math>LK//YZ</math>/  <i>Maar Oppvl <math>\Delta LKY</math> = Oppvl <math>\Delta KLZ</math> selfde basis &amp;</i>  <i>hoogte; <math>LK//YZ</math></i></p> $\frac{\text{Area/Oppvl } \Delta XKL}{\text{Area/Oppvl } \Delta LYK} = \frac{\text{Area/Oppvl } \Delta XKL}{\text{Area/Oppvl } \Delta KLZ}$ $\therefore \frac{XK}{KY} = \frac{XL}{LZ}$	<input checked="" type="checkbox"/> const $\checkmark \frac{\text{Area } \Delta XKL}{\text{Area } \Delta LYK} = \frac{XK}{KY}$ $\checkmark \frac{\text{Area } \Delta XKL}{\text{Area } \Delta KLZ} = \frac{XL}{LZ}$ <input checked="" type="checkbox"/> S <input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> S

10.3.1	$\frac{ED}{DC} = \frac{AT}{AC} = \frac{2}{3}$ <p style="text-align: center;">line // to one side of <math>\triangle</math>/</p> $DE = \frac{2}{3} \times 9$ $= 6 \text{ and/en } BD = 6 \text{ given/gegee}$ <p style="text-align: center;"><math>\therefore D</math> is the midpoint of BE/is the middelpunt van BE</p>	$\checkmark \checkmark \text{ S/R}$ $\checkmark \text{ answer}$ (3)
10.3.2	$BF = FT \quad \text{conv of midpoint theorem}$ $FD = \frac{1}{2}TE \quad \text{midpoint theorem/middelpunt bewys}$ $\therefore TE = 4 \text{ cm}$	$\checkmark \text{ S/R}$ $\checkmark \text{ R}$ $\checkmark TE = 4$ (3)
10.3.3 (a)	$\frac{\text{Area of } \triangle ADC}{\text{Area of } \triangle ABD}$ $= \frac{1}{2} \times b_1 \times h \div \frac{1}{2} \times b_2 \times h \text{ same height/selfde hoogte}$ $= \frac{3y}{2y}$ $= \frac{3}{2}$	$\checkmark \checkmark \text{ S/R}$ $\checkmark \frac{3}{2}$ (3)
(b)	$\frac{\frac{1}{2} \times TC \times EC \times \sin C}{\frac{1}{2} \times AC \times BC \times \sin C}$ $= \frac{(x)(y)}{(3x)(5y)}$ $= \frac{1}{15}$	$\checkmark \checkmark \frac{\frac{1}{2} \times TC \times EC \times \sin C}{\frac{1}{2} \times AC \times BC \times \sin C}$ $\checkmark \frac{1}{15}$ (3)
		[19]

**QUESTION/VRAAG 11**

11.1	<p>In <math>\triangle TPS</math> and <math>\triangle QSR</math></p> $\frac{PS}{QS} = \frac{1,5}{4} = \frac{3}{8}$ $\frac{TP}{SR} = \frac{4,5}{12} = \frac{3}{8}$ $\frac{TS}{QR} = \frac{3,6}{9,6} = \frac{3}{8}$ <p><math>\therefore \triangle TPS \sim \triangle QSR</math> sides of triangles in proportion  <i>sye van die driehoeke is in verhouding</i></p> <p><math>\therefore P\hat{T}S = R</math></p> <p><math>\therefore TP</math> is a tangent converse of tan chord theorem/  <i>is 'n raaklyn teenoorg. van tan koordstelling</i></p>	$\checkmark \frac{PS}{QS} = \frac{1,5}{4}$ $\checkmark \frac{TP}{SR} = \frac{4,5}{12}$ $\checkmark \frac{TS}{QR} = \frac{3,6}{9,6}$ $\checkmark \checkmark$ S/R $\checkmark P\hat{T}S = R$ $\checkmark R$ (7)
11.2	$\hat{P} = Q\hat{S}R$ $\triangle s \sim \triangle$ $QS \parallel TP$ corr angles $= /$ korr hoeke $\frac{TQ}{9,6} = \frac{1,5}{12}$ proportional theorem / verhoudingstelling $\therefore TQ = 1,2$	$\checkmark S$ $\checkmark R$ $\checkmark \checkmark$ S/R $\checkmark TQ = 1,2$ (5)
		<b>[12]</b>

**TOTAL/TOTAAL: 150**